

DISTRICT OF INNOVATION COMMITTEE MEETINGS

Fort Bend ISD

The goal of the District of Innovation Committee is to develop a local innovation plan in accordance with Section 12A.003 of the Texas Education Code. The following guide is intended to facilitate productive and focused conversations at three committee meetings that result in a plan to present to the Fort Bend ISD community that is aligned with Fort Bend ISD’s Mission, Vision, and the Board’s Core Beliefs and Commitments.

Meeting 3: Friday, January 6, 2017

Provide committee members with review about Design Process and Teams; provide committee with an opportunity to provide formative theme-based guidance; provide committee members with an opportunity to engage as subcommittees focused on the continued development of themes.

TASK	Notes
<ul style="list-style-type: none"> • Welcome- Dr. Dupre, Superintendent • Dr. Whitbeck- Deputy Superintendent- District Calendar Update • Review of Meeting 1 and 2 • Review Sprint to Solutions process • Department Directors serve as Subject Matter Experts for subcommittee • Subcommittee work on Local Innovation Plan 	<p>Dr. Dupre welcomed the committee members and shared information about the A-F Work-in-Progress Report.</p> <p>Dr. Whitbeck provided the status of the District Calendar and information regarding the calendar committee's continued work and time line.</p> <p>Directors and support staff from several departments were in attendance for part of the meeting to serve as subject matter experts regarding questions specific to the work of the committee.</p> <p>Sub-committees worked collaboratively in their self-selected areas with facilitators serving as resources during their work time.</p>

<p>Reviewed Sprint to Solutions: Define the Challenge</p>	<p>Step 1: Define the Challenge Participants will discuss the following questions within their subcommittees in order to define one challenge they want to address.</p> <ul style="list-style-type: none"> • What is limiting FBISD’s ability to fulfill its Mission, Vision, and Core Beliefs? • What did the survey results tell us? • Articulate three “How might we” questions: <i>How might we. . .</i> <i>How might we. . .</i> <i>How might we. . .</i>
<p>Reviewed Sprint to Solutions: Get Inspired</p>	<p>Step 2: Get inspired Participants will do the following within their subcommittees in order to inspire solutions to the challenge(s) they have defined.</p> <ul style="list-style-type: none"> • Discuss what they saw in the example DOI plans from other districts • Review Debbie’s table and list of possible examples and discuss which may apply to this challenge • Gain perspective: Read blogs from big thinkers in education, particularly those who are knowledgeable about FBISD’s challenges. Then read those who disagree in the comments. Review board notes, check twitter feeds with hashtags related to FBISD <p>Visit an unexpected place: Brainstorm some organizations/companies/entities that inspire the feelings of a successful school district.</p>
<p>Reviewed Sprint to Solutions: Ideation</p>	<p>Step 3: Ideation Participants choose from a variety of productive brain storming strategies to free-associate and brainstorm solutions.</p>
<p>Reviewed Sprint to Solutions: Bringing Ideas to Life</p>	<p>Step 4: Bringing Ideas to Life Participants build a plan from their brainstormed ideas. The plan will include:</p> <ul style="list-style-type: none"> • Details of the proposed solution (both the <i>what</i> and <i>how</i>) • What exemptions their solution requires

	If time allows, the team should present their solution to another group and ask for feedback.
Reviewed Sprint to Solutions: Iteration	<p>Step 5: Iteration</p> <p>Participants will prepare a 15-minute presentation describing their solution, incorporating feedback from other committee members. Their presentation should include:</p> <ul style="list-style-type: none"> • The challenge they intend to solve • Description of the solution, including the <i>what</i> and the <i>how</i> • What exemptions their solution requires • Rationale for those exemptions, including the inspiration behind the solution • Necessary considerations and/or safeguards
Closing: Review the agenda for the next meeting, including the format for sharing their presentations.	The facilitator reminded the committee that they would need to form a writing development team to finalize the Local Innovation Plan after the next meeting. The time line was reviewed and included discussion surrounding plans to present the plan to the District’s Academic Advisory Council (AAC) during a public meeting on February 8. Pending action of that committee and public input from the 30 day public comment period, the committee anticipates presenting the Local Innovation Plan to the Board for consideration in March 2017.

MATERIALS FOR MEEETING 3:

A list of the directors and support staff to serve as subject matter experts